



DEPARTMENT OF MANAGEMENT STUDIES

Parent Teachers Meet 2026

Introduction

The Parent–Teacher Meeting (PTM) for MBA students of the 2nd and 4th semesters was organized by the Department of Master of Business Administration, New Horizon College of Engineering, on 13 June 2026 at Manthan Seminar Hall. The primary objective of the meeting was to strengthen collaboration between parents and faculty members and discuss students' academic performance, attendance, discipline, skill development, and overall growth.

The meeting provided a platform for constructive interaction between parents and faculty, enabling a better understanding of students' strengths, challenges, and future developmental needs.

Objectives of the PTM

1. To communicate students' academic progress and attendance status to parents.
2. To discuss students' strengths, areas of improvement, and career aspirations.
3. To encourage parental involvement in students' academic and personal development.
4. To provide updates on departmental activities, internships, certifications, and placement preparation.
5. To address concerns raised by parents and provide suitable guidance.

Proceedings of the Meeting

The meeting commenced with a welcome address by the faculty members of the MBA Department.

Key Discussions:

- Review of academic performance of individual students.
- Analysis of attendance records and classroom participation.
- Importance of regular attendance and active engagement in learning activities.

- Discussion on internship opportunities, certification courses, and industry exposure programs.
- Guidance regarding placement preparation, aptitude training, and communication skill development.
- Encouragement for students to participate in extracurricular and co-curricular activities.
- Discussion on behavioral aspects, leadership qualities, and professional development.

Faculty members interacted individually with parents and provided feedback regarding their ward's performance and progress.

Parent Feedback

Parents appreciated the initiative taken by the department to maintain transparency regarding students' academic development.

Some of the key suggestions and observations from parents included:

- Regular communication regarding academic performance.
- Additional sessions on aptitude and placement training.
- Increased industry interaction and practical exposure.
- Continuous mentoring support for career planning.
- More workshops focusing on communication and personality development.

Outcomes of the Meeting

- Enhanced parent–faculty interaction and collaboration.
- Better understanding of students' academic and personal development needs.
- Increased awareness among parents regarding attendance and academic requirements.
- Positive feedback received regarding departmental initiatives.
- Action plans formulated for students requiring additional academic support and mentoring.

Conclusion

The Parent–Teacher Meeting was conducted successfully with active participation from parents, faculty members, and department representatives. The interaction helped strengthen the partnership between parents and the institution in supporting students' academic excellence and

professional growth. The Department of MBA expresses its gratitude to all parents for their valuable participation and support.



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